



BASIRHAT COLLEGE

(ESTD-1947)

BASIRHAT • NORTH 24 PARGANAS • PIN-743412

Phone: 7980340146 ■ e-mail: info@basirhatcollege.org ■ website: www.basirhatcollege.org

দর্শন বিভাগ, বসিরহাট কলেজ::DEPARTMENT OF PHILOSOPHY, BASIRHAT COLLEGE::philosophy@basirhatcollege.org

COURSE OUTCOMES

SEM I HONOURS::PHIACOR01T

HISTORY OF WESTERN PHILOSOPHY — I

CO1. Understanding of the continuity of western philosophical thinking through ages beginning from the seventh century BC to seventeenth century AD, contributes a lot in acquiring knowledge of the discipline.

CO2. Acquaintances with the works of original thinkers, learners are inspired express their own thinking in their own words.

CO3. Enhances the faculty of thinking and ability to express thought which does not match current trend of thoughts relating the topic concerned.

CO4. Arguments and counter arguments presented by masterminds enable learners apply reasoning with effective analyticity.

CO5. Develops the urge to undertake research projects in future.



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COURSE OUTCOMES

SEM 1 HONOURS::PHIACOR02T

WESTERN LOGIC —I

- CO1. Basic knowledge of traditional logic along with the development of the subject to symbolic logic, enabling learners capable of thinking and expressing views, arguing in favour of rational thoughts with analytical effectivity.
- CO2. Knowledge of logic helps students solve problems methodically. Knowing the steps of logical reasoning, they can even face problems not previously known.
- CO3. Training in different theories of logic enables learners undertake research projects in future with higher probability of success.
- CO4. Logic being part of the syllabus of competitive exams, learners would find themselves in an advantageous position in post-college scenario.
- CO5. Solving logical theorems jointly create a cooperative attitude among learners which would sure to benefit them in greater societal platforms.



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COURSE OUTCOMES

SEM 2 HONOURS::PHIACOR03T

OUTLINES OF INDIAN PHILOSOPHY — I

CO1. Understanding the basic tenets of Astika and nastika schools of Indian Philosophy along with the primary knowledge of epistemology and metaphysics of different systems of Indian Philosophy contributes towards a proper knowledge of the discipline pursued.

CO2. Study of Indian Logic and epistemology helps students build up a critical mind set for evaluation of various real life situations.

CO3. Indian system of presenting an unbiased exposition of opponent's position builds methodical and rational approach in students.

CO4. The Indian system of sutra-bhashya-tika develops a disciplined attitude in learners to develop arguments in a concise and precise manner.

CO5. Nurtures the spirit of comparative study and undertake research projects.



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COURSE OUTCOMES

SEM 2 HONOURS::PHIACOR04T

WESTERN LOGIC — 2

CO1. Acquaintance with a comparatively new logical approach, leading to a cohesive knowledge of logic, and thereby the discipline itself.

CO2. Training in Scientific Induction enables learners undertake research projects in future with higher possibility of success.

CO3. Knowledge of different steps of scientific investigation.

CO4. Knowledge of probability helps learners address issues of societal importance with higher accuracy in future.

CO5. Places students in an advantageous position for the competitive examinations.



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COURSE OUTCOMES

SEM 3 HONOURS::PHIACOR05T

HISTORY OF WESTERN PHILOSOPHY— 2

- CO1. Knowledge about the beginning of modern epistemology in the philosophies of empiricist thinkers along with the epoch making critical philosophy of Immanuel Kant, enable students realise the value and utility of original and critical thinking .
- CO2. Variety of opinions among empiricists help students consider an issue from different angles, and thereby building in them a critical frame of mind.
- CO3. Training of logical and reasonable way of presenting arguments to discard the view of opponents, which would sure to benefit them in the long run.
- CO4. Proper knowledge of modern empiricism and critical philosophy of Immanuel Kant, provides students a sound background to enter contemporary philosophy.
- CO5. Development of skill for analytic studies of comparison between variety of Western epistemologies.



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COURSE OUTCOMES

SEM 1 HONOURS::PHIACOR06T

OUTLINES OF INDIAN PHILOSOPHY - 2

- CO1. Knowledge about 4 Astika systems of Indian Philosophy contributes towards having a comprehensive knowledge of discipline.
- CO2. Variety of opinions among astika philosophers help students view an issue from different perspectives. Consequently, they would be able to possess a critical frame of mind in future.
- CO3. Placing arguments logically and reasonably against opponents after an unbiased brief exposition of their system, enable students realise the value of original and critical thinking.
- CO4. Proper knowledge of critical philosophy of four Astika schools would arouse enthusiasm in students to undertake research projects on Indian knowledge and value systems in future.
- CO5. Development of skill for analytic studies of comparison between variety of Astika schools of Indian Philosophy.



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COURSE OUTCOMES

PHIACOR07T

- CO1. Understanding the concept of ethics as a branch of philosophy along with the primary knowledge of different criteria for evaluating conduct leads learners to a coherent knowledge of discipline.
- CO2. Training of realising evil and good provides students with potentials of a better moral citizen of the society.
- CO3. Nurtures the inherent faculty of conscience to do the right conduct.
- CO4. Understanding of right and wrong would enable students to judge the value orientation of society and its changes.
- CO5. Provides students opportunities to engage themselves in various work fields as ethical behaviour is a common requirement presently in almost all kind of jobs, in business, in medical practice, legal field and so on.



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COURSE OUTCOMES

PHIACOR08T

- CO1. Basic understanding of the role of philosophical knowledge in the context of society and state.
- CO2. Successful students get their thrust area for their M.Phil. and Ph.D courses on Social and Political Philosophy.
- CO3. Helps students getting acquainted with the idea of feminists regarding different social issues and thereby learn explore new horizon of knowledge conducive to social utility.
- CO4. Building awareness about gender discrimination, benefitting students irrespective of gender in future.
- CO5. Students become conscious about positive outcomes of cooperative endeavour of male and female citizens of society together to achieve common goals.



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COURSE OUTCOMES

SEM 4 HONOURS::PHIACOR09T

PSYCHOLOGY AND PHILOSOPHY OF MIND

CO1. Knowledge about the relation among Philosophy of Mind, Psychology, and Philosophy of Psychology would help learners to have a comprehensive knowledge of the discipline pursued.

CO2. Treatment of Psychology as a science would enable students to develop a scientific framework of mind helping them solve issues in future with a scientific outlook.

CO3. Knowledge of different methods of psychological investigation, would enable them in future to solve social issues relating psychology in an effective manner.

CO4. Knowledge of Psychology as a science would create inspiration to undertake experiments on issues relating Psychology in future.

CO5. Would help removal of misconceptions about mind, and thereby expand the sphere of original and critical thinking in general.



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COURSE OUTCOMES

PHIACOR10T

TARKASAMGRAHA

CO1. Acquaintance with classical Indian Text enables learners to have comprehensive knowledge of the discipline.

CO2. Enhancement of power of critical reasoning.

CO3. Development of the skill of argument and counter argument.

CO4. Development of aspiration for research work on rich heritage of Indian knowledge system.

CC5. Enhancement of the faculty of creativity.



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COURSE OUTCOMES

SEM 5 HONOURS::PHIACOR11T

PHILOSOPHY OF LANGUAGE : INDIAN AND WESTERN

CO1. Knowledge of Indian Philosophy of Language, a less known aspect of Indian Philosophy enables learners to have a comprehensive knowledge of the discipline pursued.

CO2. Knowledge of Western and Indian Philosophy of Language provides learner an opportunity to compare two philosophies, and assess the development of our philosophy of language.

CO3. Training in philosophy of language enables learners to treat philosophical questions from a completely different standpoint.

CO4. Analysis of philosophical problems from linguistic standpoints, sharpens learners' tools of analytical reasoning.

CO5. Knowledge of a new horizon of the discipline, inspires learners to undertake research projects in future.



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COURSE OUTCOMES

SEM 5 HONOURS::PHIACOR12T

ETHICAL AND SOCIAL PHILOSOPHY OF INDIA

CO1. Knowledge of Indian social philosophy and ethical system, along with a full fledged idea of the discipline, provides students opportunities to have a comparative reasonable assessment of Indian and Western social philosophy and ethics.

CO2. Provisions of comparative studies prepares ground for undertaking research projects in future.

CO3. Helps building and enhancing conscience so that right course action can be followed.

CO4. Knowledge of rich heritage of India creates a sense of pride and necessity of cooperative endeavour to lead an ethical social life.

CO5. Knowledge about different types of actions and their outcomes help choosing rightful options of exercising freedom of will.



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COURSE OUTCOMES

PHIACOR13T

WESTERN EPISTEMOLOGY & METAPHYSICS

CO1. Knowledge of different epistemological and metaphysical issues primarily from modern western empiricist standpoint helps students grasp the discipline with a greater accuracy.

CO2. Enables students to relate epistemology and metaphysics with other branches of philosophy.

CO3. Helps students see how the metaphysics of each successive thinker functions as a criticism/modification of previous thinkers, and thus constantly develop the power of critical and analytical reasoning..

CO4. Reflections of philosophical topics in the light of different sciences create an aspiration of research work in future.

CO5. Students learn to see problems from different angle of vision and their connectedness.



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COURSE OUTCOMES

PHIACOR14T

SOME MODERN INDIAN THINKERS

- CO1. Acquaintance with the thoughts of modern Indian thinkers.
- CO2. Helps students to be familiar with Gandhiji's conception of non-violence, satyagraha, which bear great impact on social and national context
- CO3. Helps students getting acquainted with the revolutionary thoughts of Swami Vivekananda and Sri Aurobindo enabling them to realise the force of their own selves for building society.
- CO4. Acquaintance with the thoughts of Ambedkar on subaltern society would help students rebuild society on the basis of equality and justice
- CO5. Students become conscious about positive outcomes of cooperative endeavour of people of society at large irrespective of caste, creed and religion.



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COURSE OUTCOMES

PHIADSE01T

ELECTIVE LOGIC

- CO1. Acquaintance with a very advanced branch of logic enabling learners to have a comprehensive knowledge of the discipline.
- CO2. Enables students to relate different types of logic and understand their interrelation.
- CO3. Refines the critical cum creative faculty of learners.
- CO4. Places students in an advantageous position in competitive exams having sound knowledge in logical reasoning.
- CO5. Knowledge in the development of logic right from Aristotle to contemporary era, makes student eligible for research works in future.



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COURSE OUTCOMES

PHIADSE02T

PRACTICAL ETHICS

CO1. Understanding the discipline with its moral and ethical counterparts in a broader perspective.

CO2. Understanding the concept of ethics as a branch of Philosophy along with the primary knowledge of the criteria for morally assessing human conduct in previous semesters, this course enlightens learners to apply that knowledge in social activities.

CO3. Helps building social conscience.

CO4. Inspires students to apply ethical principles in various spheres of social activities like business, law, medical practice, and so on.

CC5. Inspires learners to undertake research projects in future on presence of ethics in various social activities.



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COURSE OUTCOMES

SEM 5 HONOURS::PHIADSE03T

PHILOSOPHY OF RELIGION

- CO1. Knowledge of relation between Theology and Philosophy of Religion enables learners to grasp the discipline in its completeness, and deal with religion from a philosophical perspective.
- CO2. Consideration of differences between Spirituality and Relegiosity, between magic and religion sharpens the weapon of logical and critical reasoning in learners.
- CO3. Realisation of the main tenets of major religions makes students conscious about their identical goal of celebrating humanity, and also makes them prepared to fight possible negativities which might spring from wrong interpretations of religions.
- CO4. Students, properly trained in Philosophy of Religion, would be able to explore the those layers of religions which might benefit mankind, and thus contribute towards social cohesion.
- CO5. Variety of issues connected with philosophical consideration of religion would create interest in undertaking research projects in future among students.



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COURSE OUTCOMES

SEM I HONOURS::PHIADSE05T

PROBLEMS OF PHILOSOPHY by Bertrand Russell

CO1. Acquaintance with writings of an original thinker.

CO2. Instead of going through selected topics on Philosophy, here students get the opportunity to read original books written by renowned philosophers, and thereby enrich themselves with in-depth knowledge of the discipline from a different angle.

CO3. Study of problems relating epistemology, metaphysics, and logic by an eminent philosopher helps students develop a critical and analytic frame of mind, which would surely benefit them in future.

CO4. Gaining confidence about value of Philosophy.

CO5. The lucid and analytic writings of an original thinker would encourage manifestation of creativity among learners. Consideration of diverse issues of Philosophy in a single book would encourage students to explore Philosophy from all possible perspectives, and undertake research projects in future.



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COURSE OUTCOMES

SEM 6 HONOURS::PHIADSE06T

AN ENQUIRY CONCERNING HUMAN UNDERSTANDING by **David Hume**

CO1. Enables learner to go through the writings of an original thinker, and thereby acquiring comprehensive knowledge of the discipline pursued.

CO2. Experience of reading original text, instead of its interpretation, enhances the creative spirit in learner.

CO3. Study of problems relating epistemology, metaphysics, and logic by an eminent philosopher helps students develop a critical and analytic frame of mind, which would sure to benefit them in future.

CO4. Helps grow newer interest in philosophical investigations, leading research projects in future.

CO5. The lucid and analytic writings of an original thinker would encourage manifestation of creativity among learners.



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COURSE OUTCOMES

SEM 1 UNDERGRADUATE PROGRAMME

PHIHGEC01T/PHIGCOR01T

LOGIC

- CO1. Knowledge of traditional logic along with the development of the subject to symbolic logic upto a certain extent, contributes towards a comprehensive knowledge of the discipline.
- CO2. Knowledge of logic helps building the faculty of logical reasoning sound.
- CO3. Training in different theories of logic enables learners for pursuing advanced studies in logic.
- CO4. Logic being part of the syllabus of competitive exams, learners would find themselves in an advantageous position in post-college scenario.
- CO5. Solving logical theorems jointly create a cooperative attitude among learners which would sure to benefit them in greater societal platforms.



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COURSE OUTCOMES

SEM 2 UNDERGRADUATE PROGRAMME

PHIHGEC02T/PHIGCOR02T

WESTERN EPISTEMOLOGY AND METAPHYSICS

- CO1. Knowledge of different epistemological and metaphysical theories of the West helps learners to have a comprehensive understanding of the discipline.
- CO2. The art of arguments and counter arguments by philosophers help learners develop their faculty of critical thinking.
- CO3. Consideration of a philosophical problem from different perspectives nurtures creativity among learners.
- CO4. Development of critical thinking and and creativity would help learners face problems with logical reasonableness off the college in future too.
- CO5. Attractive epistemological and metaphysical theories would encourage them to advanced studies in future.



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COURSE OUTCOMES

SEM 3 UNDERGRADUATE PROGRAMME

PHIHGEC03T/PHIGCOR03T

INDIAN EPISTEMOLOGY AND METAPHYSICS

CO1. Knowledge of epistemological theories of Carvaka and Nyaya, and metaphysical theories of Vaisesika and Advaita Vedanta enable learners to have a comprehensive understanding of the discipline.

CO2. The Indian tradition of describing the opponent's theory before criticising, builds a balanced critical frame of mind among learners.

CO3. Consideration of a philosophical problem from different perspectives trains learners to consider a problem as a whole.

CO4. Development of the faculty of logical reasoning would help them solving problems in the societal sphere also.

CC5. Knowledge of theories of Indian Philosophy would encourage them to explore different fields of Indian excellence in future.



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COURSE OUTCOMES

SEM 4 UNDERGRADUATE PROGRAMME

PHIHGEC04T/PHIGCOR04T

ETHICS – INDIAN AND WESTERN

- CO1. Knowledge of Indian and Western ethical doctrines provides learners a comprehensive knowledge of the discipline.
- CO2. Comparison between Indian and Western theories of ethics develops the critical faculties of learners.
- CO3. Development of the faculty of ethical reasoning would help students identify the difference between right and wrong, and lead them to do what is morally right.
- CO3. Consideration of problems relating society ethically would help learners take constructive part in building social conscience.
- CO5. Knowledge of different theories of Indian and Western ethics would encourage students to undertake research projects in future.



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COURSE OUTCOMES

SEM 5 UNDERGRADUATE PROGRAMME

PHIGDSE01T

APPLIED ETHICS

CO1. Knowledge of Ethics along with its application in concrete cases of human behaviour provides learners with comprehensive knowledge of the discipline.

CO2. Consideration of social incidents in the light of ethical principles, develops in learners a critical and logical reasoning to deal with such incidents.

CO3. Development of the faculty of ethical reasoning would help students identify the difference between right and wrong, and lead them to do what is morally right in social sphere.

CO4. Consideration of problems relating society ethically would help learners take constructive part in building social conscience.

CO5. Motivates learners to undertake future projects to explore the possibility of applying ethical principles in more and more incidents of public domain.



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COURSE OUTCOMES

SEM 6 UNDERGRADUATE PROGRAMME

PHIGDSE03T

SOCIAL AND POLITICAL PHILOSOPHY

- CO1. Enables learners to have a comprehensive knowledge of the discipline.
- CO2. Understanding the connection between Philosophy and society at large.
- CO3. Development of the power of logical and analytical thinking in solving social and political problems.
- CO3. Understanding the value of cooperative endeavour to solve sociopolitical problems.
- CO5. Knowledge about contribution of value and morality in social sphere.



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COURSE OUTCOMES

SEM 5 UNDERGRADUATE PROGRAMME

PHIGGEC01T

THE PHILOSOPHY OF SELF DEVELOPMENT

CO1. Knowledge of Indian philosophical systems like Buddhism, Yoga, and Vedanta from a different perspective, contributes towards a comprehensive knowledge of the discipline for learners.

CO2. Acquaintance with inspiring thoughts of thinkers like Swami Vivekananda and M.K.Gandhi.

CO3. Development of creative faculties of learners through acquaintance with original and analytical writings of modern Indian thinkers like Swami Vivekananda and M. K. Gandhi.

CO3. Knowledge of individual self development in the competent background of society, makes students aware of the value of cooperative endeavour.

CO5. Knowledge of writings of Indian thinkers would create urge for further study and research of rich heritage of works by Indian thinkers.



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COURSE OUTCOMES

SEM 6 UNDERGRADUATE PROGRAMME

PHIGGEC02T

CRITICAL THINKING

- CO1. Contributes towards comprehensive knowledge of the discipline.
- CO2. Enhances the skill of critical thinking.
- CO3. Development of the power of logical and analytical thinking.
- CO3. Enhancement of communicative skill and ability to solve problems successfully.
- CO5. Training in critical thinking provides assistance in methodology for future research projects.



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দর্শন বিভাগ, বসিরহাট কলেজ::DEPARTMENT OF PHILOSOPHY, BASIRHAT COLLEGE

COURSE OUTCOMES

SEMESTERS 3 HONOURS SEMESTERS 3and 5 UNDERGRADUATE PROGRAMME

PHISSEC01M

MEDIA ETHICS

- CO1. Acquaintance with an advanced branch of ethics enables learners to have a comprehensive knowledge of the discipline.
- CO2. Enables students to relate ethics in different spheres of life.
- CO3. Sharpens critical reasoning.
- CO4. Places students in an advantageous position in competitive exams having sound knowledge matters relating media.
- CO5. Knowledge in the development of ethics to multiple directions, prepares background of undertaking research projects in future.



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COURSE OUTCOMES

SEMESTERS 4 HONOURS SEMESTERS 4and 6 UNDERGRADUATE PROGRAMME

PHISSEC01M

***BUSINESS* ETHICS**

CO1. Acquaintance with an advanced branch of ethics enables learners to have a comprehensive knowledge of the discipline.

CO2. Enables students to relate ethics in the sphere of business too.

CO3. Sharpens critical reasoning.

CO4. Places students in an advantageous position in competitive exams having sound knowledge in matters relating business.

CO5. Knowledge in the development of ethics to multiple directions, prepares background of undertaking research projects in future.